



Course Title: English For Managers (Virtual Communication Approach)

Section Title: There is/There are, This/That, Object Pronouns

Lesson No: 004 Tags: Demonstrative Pronouns, Possessive Form

THERE IS--THERE ARE

در زبان انگلیسی برای بیان «وجود داشتن» یک شیء یا مطلب از ساختار **There is** و **There are** استفاده می شود:

A book is on the table. → **There is** a book on the table.

Many students are in the yard. → **There are** many students in the yard.

از آنجا که در ساختار **there is** و **there are** فعل کمکی **is** و **are** وجود دارد، مانند همه افعال کمکی برای سؤالی کردن، فعل کمکی در اول جمله قرار می گیرد و برای منفی کردن از قید **not** بعد از فعل کمکی استفاده می شود:

There is a lot of money in daddy's account.

Is there a lot of money in daddy's account? (**Question**)

There is **not (isn't)** a lot of money in daddy's account. (**Negative**)

تمرین:

در جاهای خالی از **there is** یا **there are** استفاده نمایید و جملات را مطابق مثال بازنویسی نمایید.

- | | |
|---|---|
| 1 a new moon tonight. | 2 someone at the door. |
| <i>e.g. There is</i> a new moon tonight. | <i>e.g. There is</i> someone at the door. |
| 3 many students absent today. | 4 three lamps in the room. |
| | |
| 5 a mail box on the corner. | 6 two large windows in the room. |
| | |
| 7 But only one door. | 8 many English classes in our school. |
| | |
| 9 nobody in the room now. | 10 a letter on the table for you. |
| | |
| 11 many beautiful parks in this city. | 12 twelve months in a year. |
| | |



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13 only one cloud in the sky.

14 no one at home.

.....

.....

15 dishes but no silverware on the table.

16 no stores in this section of town.

.....

.....

تمرین:

جملات زیر را مطابق مثال ابتدا سوالی و سپس منفی نمایید.

1 There is a flag at the top of the building.

Q *Is there* a flag at the top of the building?

N There is *not (isn't)* a flag at the top of the building.

2 There are two lamps in the room.

Q

.....

N

.....

3 There is a pillow on each bed.

Q

.....

N

.....

4 There are two policemen on each corner.

Q

.....

N

.....

5 There is a big parade today.

Q

.....

N

.....

6 There are several doctors in this area.

Q

.....

N

.....

7 There are many new words in this lesson.

Q

.....

N

.....

8 There is a message for you on the hall table.

Q

.....

N

.....



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9 There are enough chairs for everyone.

Q

N

10 There are plenty of good seats available.

Q

N

11 There is a comfortable chair in each room.

Q

N

12 There is a good restaurant near here.

Q

N

13 There are telephones in every room.

Q

N

14 There are four seasons in every year.

Q

N

15 There are three syllables in each of the words.

Q

N

16 There are more than ten sentences in each exercise.

Q

N

Demonstrative Adjectives – Demonstrative Pronouns

کلمات **this** و **that** به ترتیب برای اشاره به اشیاء یا موضوعات نزدیک و دور به کار می روند. اگر بلافاصله بعد از آنها اسمی به کار برده شود، صفات اشاره ای و اگر به تنهایی به کار روند، ضمائر اشاره ای نامیده می شوند. جمع کلمه **this** کلمه **these** و جمع کلمه **that** کلمه **those** می باشد.



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This book	این کتاب	These books	این کتابها
That table	آن میز	Those tables	آن میزها

تمرین:

کلماتی را که به صورت ایتالیک (مورب) نوشته شده اند را به شکل جمع تبدیل نموده و تغییرات لازم را طبق مثال در جمله اعمال نمایید.

- | | |
|--|---|
| 1 <i>This</i> exercise is easy. | 2 <i>This</i> room is very small for our class. |
| <i>e.g. These exercises</i> are easy. | <i>e.g. These rooms</i> are very small for our class. |
| 3 <i>That</i> pen on the floor is John's. | 4 <i>That</i> book is out of date. |
| | |
| 5 <i>This</i> is my English book. | 6 <i>That</i> is Henry's fountain pen. |
| | |
| 7 <i>This</i> message is for you. | 8 <i>This</i> is my pen, not Henry's. |
| | |
| 9 <i>This</i> car belongs to my father. | 10 <i>This</i> chair is very comfortable. |
| | |
| 11 <i>That</i> purse on the table is Mary's. | 12 <i>That</i> letter is for Mr. Smith. |
| | |
| 13 <i>This</i> package of cigarettes belongs to William. | |
| | |
| 14 <i>That</i> boy on the other side of the street is George's brother. | |
| | |
| 15 <i>That</i> mountain in the distance forms part of the Rocky Mountains. | |
| | |
| 16 <i>That</i> office at the end of the hall is the administration office. | |
| | |



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POSSESSIVE FORM

در زبان انگلیسی برای بیان مالکیت یک شخص نسبت به چیزی، از 's استفاده می کنند. این در حالی است که اسم مفرد باشد:

Ali's book.

کتاب علی

John's apartment

آپارتمان جان

the cat's babies

بچه های گربه

daddy's car

خودروی بابا

در صورتی که انتهای اسم شخص به S ختم شود (مثلاً در حالتی که کلمه جمع است). در این صورت، فقط علامت آپستروف (') به انتهای کلمه اضافه می شود.

the boys' classes

کلاسهای پسران

the dogs' tails

دمهای سگها

the students' assignments

تکالیف دانش آموزان

Mr. Jones' apartment

آپارتمان آقای جونز

Morpheus' life

زندگی مورفیوس

Abbas' brother

برادر عباس

توجه داشته باشید که استفاده از 's برای نشان دادن مالکیت فقط برای انسانها و جانداران به کار می رود و برای اشیاء بی جان که قابلیت مالک شدن ندارند، استفاده نمی شود.

~~the house's roof~~

بام خانه



the roof of the house

بام خانه

~~The table's leg~~

پایه میز



the leg of the table

پایه میز

نکته: در مورد برخی مکانها که کاملاً برای مخاطب شناخته شده هستند، هنگام استفاده اینچنین ترکیبهای ملکی، معمولاً کلمه دوم حذف می شود و ذهن مخاطب آنرا درک خواهد نمود:

I am going to the dentist's (office).

She likes to shop in Walmart's (Department Store).



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تمرین:

در جملات ذیل علامت آپوستروف (') مالکیت را مانند مثال در جای مناسب قرار داده و آنها را بازنویسی نمایید.

- | | |
|---|---|
| 1 Mr. Smiths car is outside. | 2 I do all my shopping in Macys. |
| <i>e.g.</i> Mr. Smith's car is outside. | <i>e.g.</i> I do all my shopping in Macy's. |
| 3 The childs toys are broken. | 4 Dr. Smiths secretary is a Cuban. |
| | |
| 5 Lincolns birthday is February 12. | 6 He goes to the doctors once a week. |
| | |
| 7 She buys her clothes in Lord and Taylors. | |
| | |
| 8 The mens room is just down the hall. | |
| | |
| 9 They sell ladies dresses on this floor. | |
| | |
| 10 They sell childrens toys in this store. | |
| | |
| 11 There is much competition between Macys and Gimbels. | |
| | |
| 12 Henry and Georges father is in Europe. | |
| | |
| 13 Mrs. Jones chauffeur drives very well. | |
| | |
| 14 I sometimes have a light dinner at McDonads. | |
| | |



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OBJECT PRONOUNS

قبلاً در مورد ضمایر فاعلی (Subject Pronouns) توضیح داده شد که ضمایر فاعلی به جای فاعل جمله قرار می گیرند. ضمایر مفعولی نیز به همین ترتیب، به جای اشخاص در نقش مفعولی قرار می گیرند و عبارتند از:

	فاعل/ضمیر فاعلی	ضمیر مفعولی
اول شخص مفرد	I	me
دوم شخص مفرد	You	you
سوم شخص مفرد	He	him
	She	her
	It	it
اول شخص جمع	We	us
دوم شخص جمع	You	you
سوم شخص جمع	They	them

Examples:

Daddy gives **me** some money every week.

I love **you** very much.

I see **him** in the park every morning.

We sometimes send **her** presents.

When the dog barks, give **it** a piece of bone.

Please give **us** a call from time to time.

I am going to give **you** a difficult examination.

Their boss pays **them** a very good salary.

نکته بسیار مهم: بعد از حروف اضافه همیشه ضمیر مفعولی به کار می رود:

I want to make a sandwich *for* **you**.

The instructor is very satisfied *with* **me**.

The angry protestors throw stones *at* **them**.

Please don't tell him anything *about* **me**.



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تمرین:

از بین ضمائر فاعلی و مفعولی داخل پرانتز، هر کدام که مناسب است را انتخاب نموده و جمله را طبق مثال بازنویسی نمایید.

- | | |
|---|--|
| 1 I often see (they, them) on the bus. | 2 She lives near (we, us). |
| <i>e.g.</i> I often see <i>them</i> on the bus. | <i>e.g.</i> She lives near <i>us</i> . |
| 3 He teaches (we, us) English. | 4 He sends (she, her) many gifts. |
| | |
| 5 (He, him) is a very studious person. | 6 I know both of (they, them) well. |
| | |
| 7 (We, us) always walk to school together. | |
| | |
| 8 She sits near (I, me) during the lesson. | |
| | |
| 9 I always speak to (he, him) in English. | |
| | |
| 10 What is the matter with (he, him) today? | |
| | |
| 11 He explains the lesson to (we, us) each morning. | |
| | |
| 12 There are some letters here for you and (I, me). | |
| | |
| 13 We want to divide the money between (we, us). | |
| | |
| 14 (They, them) are both Venezuelans. | |
| | |
| 15 I know (she, her) and her sister very well. | |
| | |



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16 He seldom speaks to (we, us) in Spanish.

.....

17 He looks at (she, her) all during the lesson.

.....

18 She always helps (I, me) with my homework.

.....

19 He always sits between Mary and (I, me).

.....

20 He wants to talk with (she, her).

.....

تمرین:

ضمیر مفعولی مناسب را به جای کلمات ایتالیک (خمیده) قرار داده و جملات را مانند مثال بازنویسی نمایید.

1 I know *both boys* very well.

2 I sit beside *Henry*.

e.g. I know *them* very well.

e.g. I sit beside *him*.

3 All the boys like *Helen* very much.

4 This book belongs to *William*.

.....

5 I sit directly in front of *the teacher*.

6 He writes letters to *his relatives*.

.....

7 I see *our company CEO* in the train station every evening.

.....

8 I sit near *Grace and Frances* during the lesson.

.....

9 I often see *you and your sister* in the school cafeteria.

.....

10 He always goes to the movies with *his parents*.

.....



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11 Frank always waits for *John and me* after the lesson.

.....

12 He drives *Helen and Grace* to school every morning.

.....

13 I know *the driver of the bus* very well.

.....

14 The doctor relies on *his nurse* in many ways.

.....

15 I understand *my teacher, Mr. Jones*, very well.

.....

16 He always speaks to *his students* in English.

.....

17 Everyone in our house watches television except *my brother*.

.....

18 He sends *his parents* money every week.

.....

فایل ضبط شده ویدئویی درس به همراه نسخه PDF تمرین ها، حداکثر ۱۲ ساعت پس از برگزاری این جلسه بر روی کانال تلگرامی زبانکده به آدرس @zabankadeh1 در دسترس زبان آموزان محترم قرار خواهد گرفت.

موفق باشید.