

OUTLINE AND STUDY OBJECTIVES

Structures

Review: Present Tense

Question Forms: Do - Does

Word Order: In Statements

In Questions with Do

Adjectives - Adverbs

Nouns as Adjectives

Compound Nouns

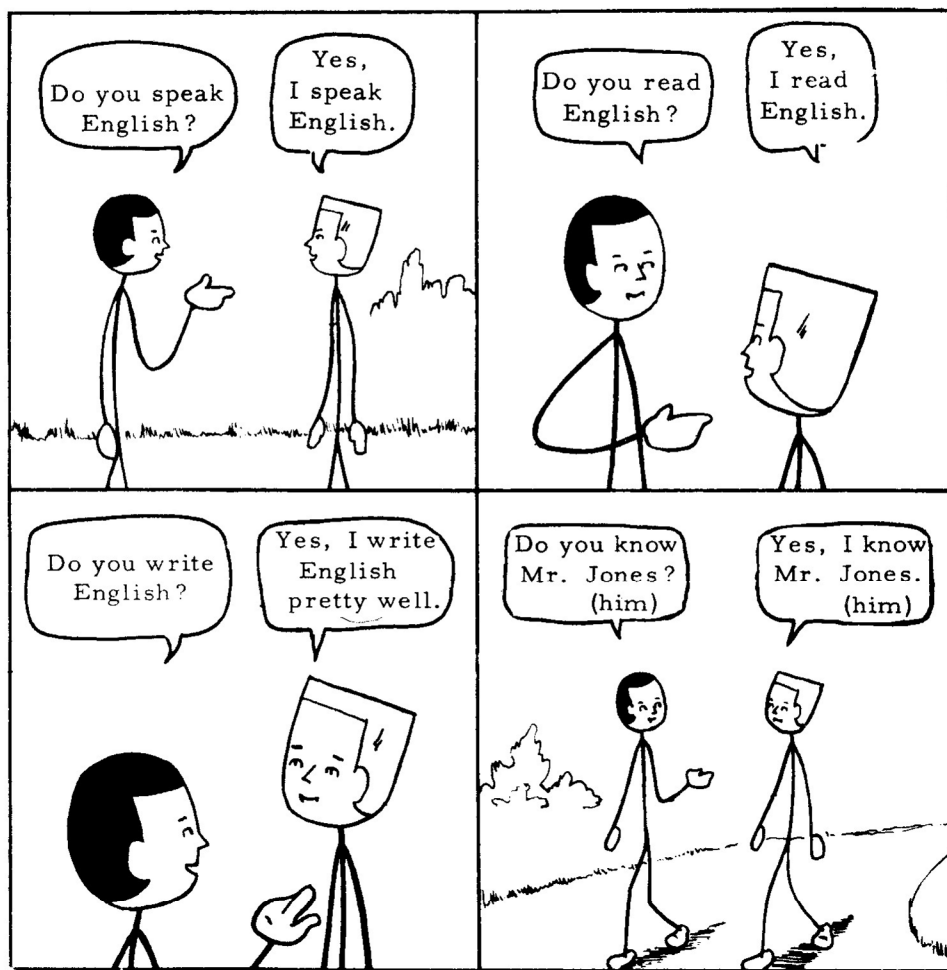
Personal Pronouns

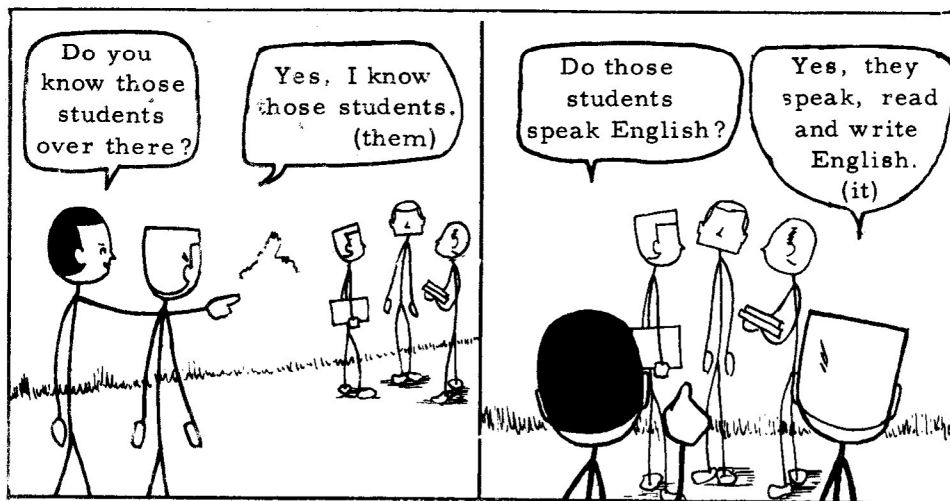
Sounds and Intonation

Intonation of Compound Nouns

CONVERSATION AND READING PRACTICES

Practice the questions and answers.





A: Do you speak English?

B: Yes, I speak English.

A: Do you read English?

B: Yes, I read English.

A: Do you write English?

B: Yes, I write English pretty well.

A: Do you know Mr. Jones (him)?

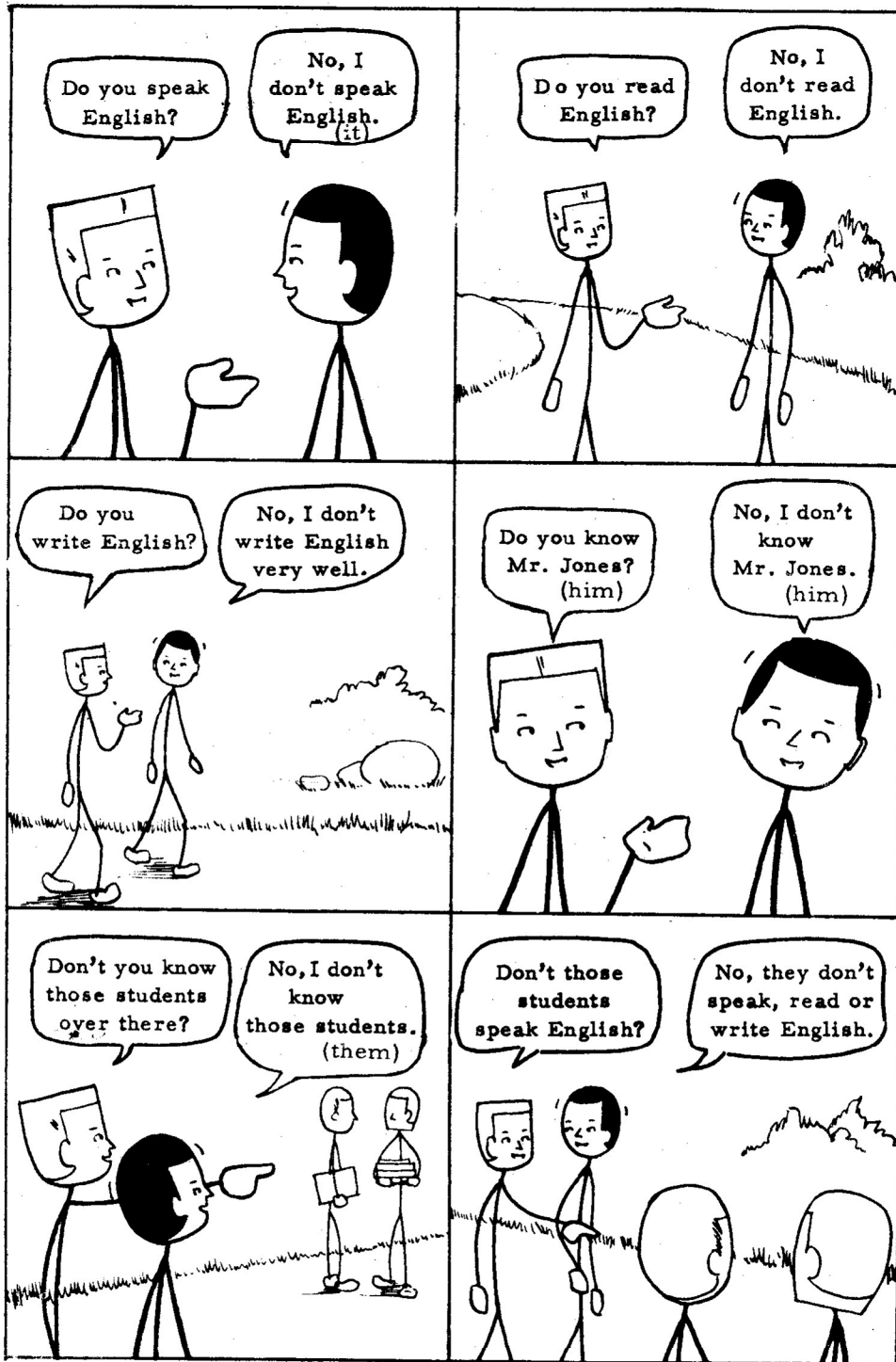
B: Yes, I know Mr. Jones (him).

A: Do you know those students over there?

B: Yes, I know those students (them).

A: Do those students speak English?

B: Yes, they speak, read and write English (it).



A: Do you speak English?
 B: No, I don't speak English (it).

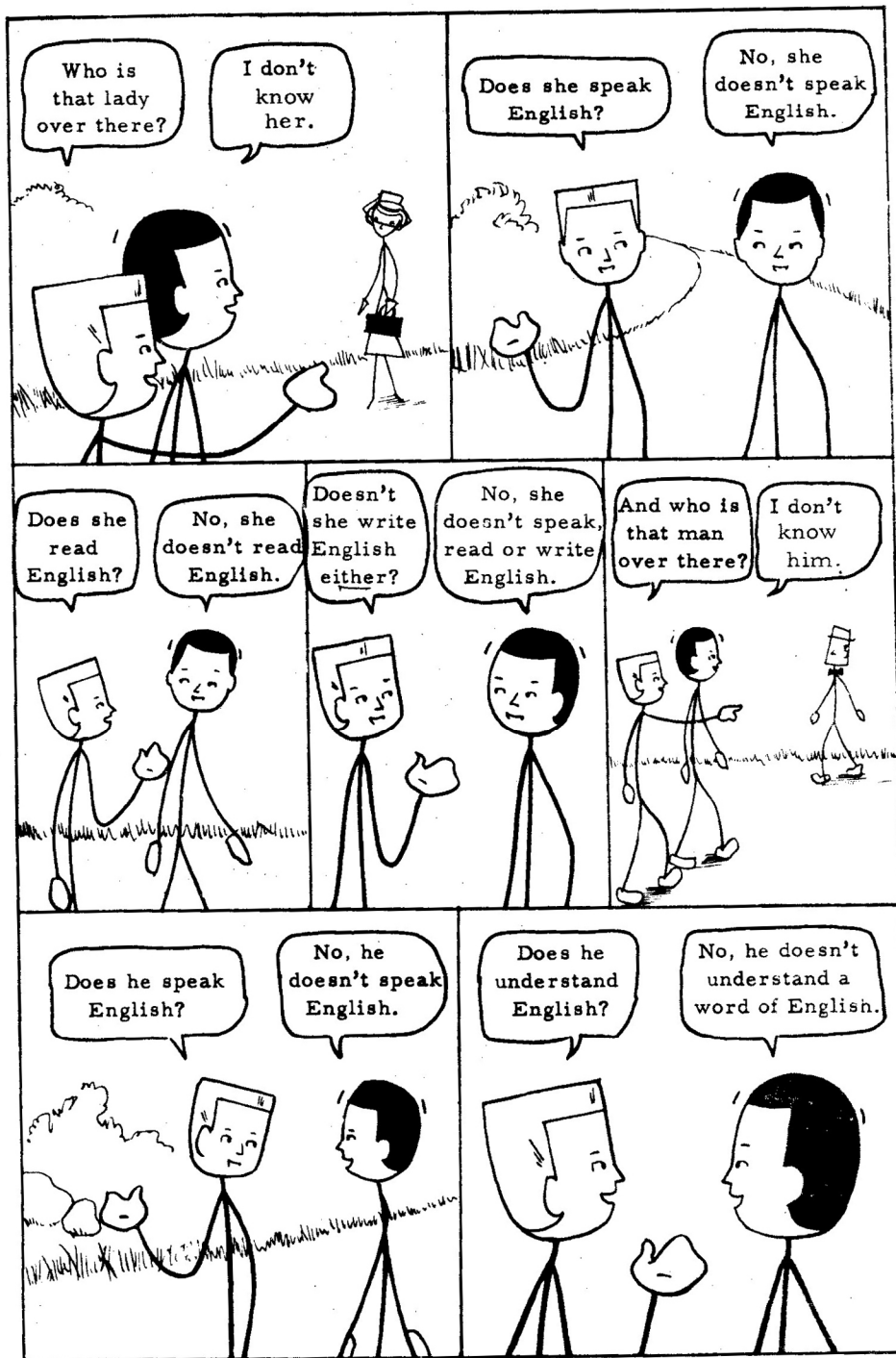
A: Do you read English?
 B: No, I don't read English.

A: Do you write English?
 B: No, I don't write English very well.

A: Do you know Mr. Jones (him)?
 B: No, I don't know Mr. Jones (him).

A: Don't you know those students over there?
 B: No, I don't know those students (them).

A: Don't those students speak English?
 B: No, they don't speak, read or write English.



A: Who is that lady over there?

B: That's Mrs. Jones.

A: Does she speak English?

B: No, she doesn't speak English.

A: Does she read English?

B: No, she doesn't read English.

A: Doesn't she write English either?

B: No, she doesn't speak, read or, write English.

A: And who is that man over there?

B: I don't know him either.

A: Does he speak English?

B: No, he doesn't speak English.

A: Does he understand English?

B: No, he doesn't understand a word of English.

Word Study.

➔ VERBS

He speaks, he reads, he writes,
he knows.....

● Verb: SPEAK

I, you, we, they
SPEAK

He, she, the student, etc.
SPEAKS

I speak English.
HE SPEAKS ENGLISH.

● Verb: READ

I, you, we, they
READ

He, she, the student, etc.
READS

I read English.
HE READS ENGLISH.

● Verb: WRITE

I, you, we, they
WRITE

He, she, the student, etc.
WRITES

I write English.
HE WRITES ENGLISH.

● Verb: KNOW

I, you, we, they
KNOW

He, she, the student, etc.
KNOWS

I know the teacher.
HE KNOWS THE TEACHER.

➔ STATEMENTS

Subject

Verb

+

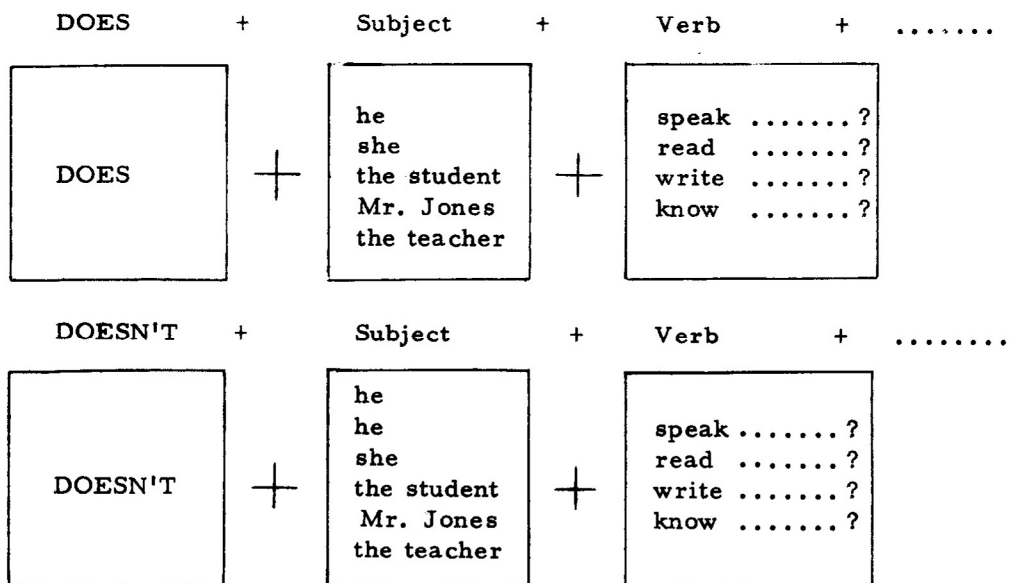
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He She The student Mr. Jones The teacher
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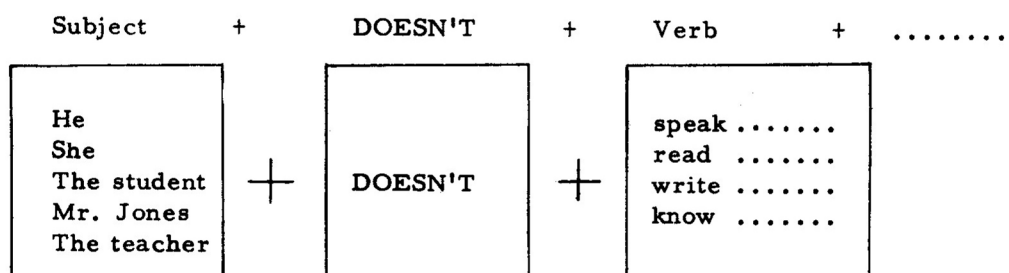
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speaks reads writes knows
--

➔ QUESTIONS



➔ NEGATIVE STATEMENTS



Practice Exercise 1.

Practice statements with these verbs.

Affirmative

Negative

Speak

1. He speaks English.
2. She speaks English.
3. The student speaks English.
4. Mr. Jones speaks English.
5. The teacher speaks English.

- He doesn't speak English.
She doesn't speak English.
The student doesn't speak English.
Mr. Jones doesn't speak English.
The teacher doesn't speak English.

Read

6. He reads English very well.
7. She reads English very well.
8. The student reads English well.
9. Mr. Jones reads English well.
10. The teacher reads English well.

- He doesn't read English very well.
She doesn't read English very well.
The student doesn't read English well.
Mr. Jones doesn't read English well.
The teacher doesn't read English well.

Write

11. He writes English pretty well.
12. She writes English pretty well.
13. The student writes English well.
14. Mr. Jones writes English well.
15. The teacher writes English well.

He doesn't write English well.
 She doesn't write English well.
 The student doesn't write English well.
 Mr. Jones doesn't write English well.
 The teacher doesn't write English well.

Know

16. He knows those students
17. She knows those students.
18. The student knows those students.
19. Mr. Jones knows those students.
20. The teacher knows those students.

He doesn't know those students.
 She doesn't know those students.
 The student doesn't know those students.
 Mr. Jones doesn't know those students.
 The teacher doesn't know those students.

Practice Exercise 2.

Practice questions with these verbs.

AffirmativeNegativeSpeak

1. Does he speak English?
2. Does she speak English?
3. Does the student speak English?
4. Does Mr. Jones speak English?
5. Does the teacher speak English?

Doesn't he speak English?
 Doesn't she speak English?
 Doesn't the student speak English?
 Doesn't Mr. Jones speak English?
 Doesn't the teacher speak English?

Read

6. Does he read English?
7. Does she read English?
8. Does the student read English?
9. Does Mr. Jones read English?
10. Does the teacher read English?

Doesn't he read English?
 Doesn't she read English?
 Doesn't the student read English?
 Doesn't Mr. Jones read English?
 Doesn't the teacher read English?

Write

11. Does he write English well?
12. Does she write English well?
13. Does the student write English?
14. Does Mr. Jones write English?
15. Does the teacher write English?

Doesn't he write English well?
 Doesn't she write English well?
 Doesn't the student write English?
 Doesn't Mr. Jones write English?
 Doesn't the teacher write English?

Know

16. Does he know those students?
17. Does she know those students?
18. Does the student know those students?
19. Does Mr. Jones know those students?
20. Does the teacher know those students?

Doesn't he know those students?
 Doesn't she know those students?
 Doesn't the student know those students?
 Doesn't Mr. Jones know those students?
 Doesn't the teacher know those students?

EXPLANATION AND DRILL OF STRUCTURES

Review.

1. 3rd Person Singular.

You have learned TWO FORMS of verbs in English.

①

speak
 read
 write
 know
 have
 want
 see
 hear

②

speaks
 reads
 writes
 knows
 has
 wants
 sees
 hears

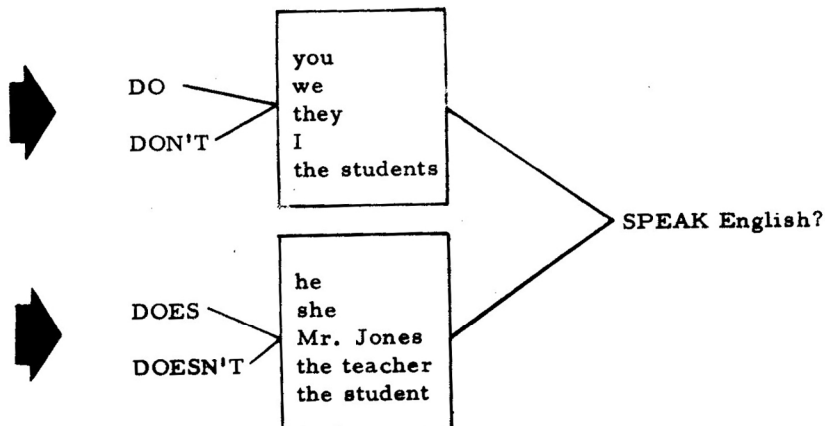
subject = I,
 (you, we, they)

subject = he,
 (she, it)

I speak
 I read
 I write
 I know
 I have
 I want
 I see
 I hear

he speaks
 he reads
 he writes
 he knows
 he has
 he wants
 he sees
 he hears

2. You have learned QUESTION FORMS in English.



③ = Verb

When the verb DO is present, the verb ③ is the

Simple Form

have	speak
want	read
see	write
hear	understand
know	

④ = the remainder of the question

Examples:

① ② ③ ④
Do + you + speak + English pretty well?

① ② ③ ④
Don't + you + speak + French pretty well?

① ② ③ ④
Does + she + speak + English pretty well?

① ② ③ ④
Doesn't + he + speak + French pretty well?

SummaryStatements

With the subject
I, YOU, WE, THEY

have
want
see
hear
speak
read
write
understand
know
don't have
don't want
don't see
don't hear
don't speak
don't read
don't write
don't understand
don't know

With the subject
HE and SHE

has
wants
sees
hears
speaks
reads
writes
understands
knows
doesn't have
doesn't want
doesn't see
doesn't hear
doesn't speak
doesn't read
doesn't write
doesn't understand
doesn't know

Questions

With the subject
I, YOU, WE, THEY

Dohave?
Dowant?
Dosee?
Dohear?
Dospeak?
Doread?
Dowrite?
Dounderstand ... ?
Doknow?

Don't ...have?
Don't ...want?
Don't ...see?
Don't ...hear?
Don't ...speak?
Don't ...read?
Don't ...write?
Don't ...understand ... ?
Don't ...know?

With the subject
HE and SHE

Doeshave?
Doeswant?
Doessee?
Doeshear?
Doesspeak?
Doesread?
Doeswrite?
Doesunderstand ... ?
Doesknow?

Doesn't ...have?
Doesn't ...want?
Doesn't ...see?
Doesn't ...hear?
Doesn't ...speak?
Doesn't ...read?
Doesn't ...write?
Doesn't ...understand... ?
Doesn't ...know?

4. Adjectives

Adjectives tell What Kind, How Many or Which One. Remember that they stand before nouns or after Be.

Read the sentences in the box. Notice what the adjectives tell.

Adjectives			
	<u>What Kind</u>	<u>How Many</u>	<u>Which One</u>
1. Is this your <u>first</u> class?			first
2. Is it an <u>old</u> tape?	old		
3. There are <u>five</u> chairs.		five	
4. These pencils are <u>yellow</u> .	yellow		
5. There are <u>no</u> classes on holidays.		no (none)	
6. December is the <u>last</u> month of the year.			last
7. There is a <u>minute</u> hand.	new		
8. I want <u>ten</u> pencils.		ten	
9. Your clock is <u>slow</u> .	slow		
10. Mine is <u>fast</u> .	fast		

5. Adverbs

Adverbs answer the questions How, When or Where.

a. Notice the action verbs in the box. The adverbs answer the question How.

Action Verb	Adverb (How)
1. How does he <u>drive</u> ? He drives →	carefully.
2. How does she <u>explain</u> ?	carefully <u>or</u> well.
3. How does he <u>speak</u> ?	slowly <u>or</u> fast
4. How do they <u>work</u> ?	hard

b. Notice these adverbs. They answer the questions When or Where.

Adverbs		
	<u>When</u>	<u>Where</u>
When does it begin? It begins <u>early</u> .	early	
When does he get up? He gets up <u>late</u> .	late	
Where is it? It's two blocks <u>straight ahead</u> .		straight ahead
Where does it stop? It stops <u>here</u> .		here

c. "-ly" = adverb

Learn to add "ly" to an adjective form.

<u>Adjective</u>	<u>Adverb</u>
slow	slowly
quick	quickly
easy	easily
correct	correctly
happy	happily
careful	carefully

Some adjectives and adverbs have the same form.

hard	hard
slow	slow or slowly
fast	fast
late	late

6. Comparison of Adjectives and Adverbs

- a. Adjectives and adverbs of one-syllable form the Comparative by adding "-er" to the positive form.

small	smaller (adjective)
big	bigger (adjective)
fast	faster (adverb)
soon	sooner (adverb)

- b. Some adverbs are compared by placing more before the adverb. The word than is placed after the adverb.

He learns more quickly than I.
He studies more carefully than I.

- c. A few adverbs have irregular comparative forms.

<u>Positive</u>	<u>Comparative</u>
well	better
far	farther
badly	worse

- d. Fill in the blanks with the adverbial form of the adjective in parentheses.

1. You drive _____ (careful).
2. He always finishes his work _____ (quick).
3. She writes _____ (careless).
4. They walk _____ (quick).
5. He understands _____ (easy).
6. He does his homework _____ (good).
7. He talks _____ (fast).
8. He gets up _____ (early).
9. They work very _____ (hard).
10. We leave _____ (late).

Fill in the blanks with the correct adjectival or adverbial form.

1. This is an _____ (easy) lesson.
2. He studies _____ (careful).
3. They drive very _____ (fast).
4. You learn _____ (easy).
5. She dances _____ (beautiful).
6. They are _____ (careful) students.

Select the correct form.

1. He speaks better _____ (as, than) John.
 2. He drives _____ (careless, carelessly).
 3. She works very _____ (hard, hardly).
 4. She studies more _____ (as, than) they.
- e. So. The adverb "so" is used with expressions such as "I think, " "I believe, " etc.

He's at the airport, isn't he?
I think so.
or I don't think so.

7. Nouns used as Adjectives

Learn to use nouns as adjectives.

Example: Gold is a metal.

↑
Noun

This is a gold watch.

↑
Noun used as an adjective.

Note: Don't say: This is a watch of gold.

Form sentences with these nouns used as adjectives.

Example: I like chocolate candy.

Nouns used as adjectives

Nouns

- | | |
|--------------|----------|
| 1. minute | hand |
| 2. hour | hand |
| 3. auxiliary | verb |
| 4. school | building |
| 5. study | guide |
| 6. hospital | area |

8. Noun + Noun
(Compound Nouns)

English has many compound nouns. The first part or word tells something about the second part or word.

Give the first part the stronger stress.

Read these words. Be careful about the pronunciation.

1. blackboard
(black board)
2. notebook
(note book)
3. classroom
(class room)
4. airplane
(air plane)
5. weekend
(week end)
6. breakfast
(break fast)
7. airport
(air port)
8. coffee-pot
(coffee pot)

9. Personal Pronoun table

Subject:	I	you	he	she	it	we	they
Object:	<u>me</u>	<u>you</u>	<u>him</u>	<u>her</u>	<u>it</u>	<u>us</u>	<u>them</u>
1st Possessive:	my	your	his	her	its	our	their
2nd Possessive:	mine	yours	his	hers	its	ours	theirs

a. Repeat.

I see Mr. Jones.
I see him.

I understand you.
Do you understand me?

I see Mrs. Jones.
I see her.

We understand you.
Do you understand us?

I see Mr. and Mrs. Jones.
I see them.

I hear the train.
I hear it.

I hear the trains.
I hear them.

b. Select the correct pronoun.

Example: She knows Mr. Smith.
She knows him.

1. Do you see Mrs. Jones?
Do you see _____?
2. Don't they speak English pretty well?
Don't they speak _____ pretty well?
3. Do they check the bulletin board?
Do they check _____?
4. Do you understand those students?
Do you understand _____?
5. Does he see you and me?
Does he see _____?

AMERICAN LANGUAGE COURSE
TAPE 1106A

Repeat.

speak
read
write
understand

speaks
reads
writes
understands

does speak
does read
does write
does understand

doesn't speak
doesn't read
doesn't write
doesn't understand

I know.
He knows.
She knows.

I don't know.
He doesn't know.
She doesn't know.

He understands.
He speaks.
He writes.

He doesn't understand.
He doesn't speak.
He doesn't write.

too
well
perfectly

I don't know a word of English.
You don't know a word of English.
We don't know a word of English.
They don't know a word of English.

He doesn't know a word of English.
She doesn't know a word of English.
Mr. Jones doesn't know a word of English.

Review pronunciation practice.Repeat.

1. Who is that lady over there?
That's Mrs. Jones.
2. Does Mrs. Jones speak English?
Yes, she speaks English.
3. Does she read English too?
Yes, she reads English.
4. Does she write English?
Yes, she speaks, reads, and writes English.
5. And who is that man over there?
That's Mr. Jones.
6. Does Mr. Jones speak English?
Yes, he speaks English.
7. Does he understand English?
Yes, he understands English perfectly.

Exercise 1.

You will hear the affirmative question. Then you record an affirmative answer.

1. Who is that lady over there?
2. Does Mrs. Jones speak English?
3. Does she read English too?
4. Does she write English?
5. And who is that man over there?
6. Does Mr. Jones speak English?
7. Does he understand English?

Repeat.

1. Who is that lady over there?
That's Mrs. Jones.
2. Does she speak English?
No, she doesn't speak English.
3. Does she read English?
No, she doesn't read English.
4. Doesn't she write English either?
No, she doesn't speak, read, or write English.

5. And who is that man over there?
That's Mr. Jones.
6. Does he speak English?
No, he doesn't speak English.
7. Does he understand English?
No, he doesn't understand a word of English.

Exercise 2.

You will hear a question. Then you record the negative answer.

1. Who is that lady over there?
2. Does she speak English?
3. Does she read English?
4. Doesn't she write English either?
5. And who is that man over there?
6. Does he speak English?
7. Does he understand English?

Practice the conversations.

- A: Who is that lady over there?
B: That's Mrs. Jones.
- A: Does Mrs. Jones speak English?
B: Yes, she speaks English.
- A: Does she read English too?
B: Yes, she reads English.
- A: Does she write English?
B: Yes, she speaks, reads and writes English.
- A: And who is that man over there?
B: That's Mr. Jones.
- A: Does Mr. Jones speak English?
B: Yes, he speaks English.
- A: Does he understand English?
B: Yes, he understands English perfectly.

TAPE 1106B

Repeat.

speak
 read
 write
 know

Do you speak English?
 Do you read English?
 Do you write English?

don't speak
 don't read
 don't write
 don't know

Yes, I speak English.
 Yes, I read English.
 Yes, I write English.

very well
 pretty well

Do you know Mr. Jones?
 Do you know those students?

here
 there
 over there

Yes, I know Mr. Jones.
 Yes, I know those students.

English
 French

No, I don't know Mr. Jones.
 No, I don't know those students.

No, I don't speak English.
 No, I don't read English.
 No, I don't write English.

Review pronunciation practice.Repeat.

1. Do you speak English?
Yes, I speak English.
2. Do you read English?
Yes, I read English.
3. Do you write English?
Yes, I write English.
4. Do you know Mr. Jones?
Yes, I know Mr. Jones.
5. Do you know those students over there?
Yes, I know those students.
6. Do those students speak English?
Yes, they speak, read and write English.

Exercise 1. Answer the questions. Record your affirmative answer.

1. Do you speak English?
2. Do you read English?
3. Do you write English?
4. Do you know Mr. Jones?
5. Do you know those students over there?
6. Do those students speak English?

Repeat.

1. Do you speak English?
No, I don't speak English.
2. Do you read English?
No, I don't read English.
3. Do you write English?
No, I don't write English.
4. Do you know Mr. Jones?
No, I don't know Mr. Jones.
5. Don't you know those students over there?
No, I don't know those students.
6. Don't those students speak English?
No, they don't speak, read or write English.

Exercise 2.

Answer the questions. Record your negative answer.

1. Do you speak English?
2. Do you read English?
3. Do you write English?
4. Do you know Mr. Jones?
5. Don't you know those students over there?
6. Don't those students speak English?

Repeat.

1. Do you speak English?
2. Do you read English?
3. Do you write English?
4. Do you know Mr. Jones?
5. Do you know those students over there?
6. Do those students speak English?

TAPE 1106C

Listen to a conversation about a class schedule.

Jack, where's the class schedule?

It's on the bulletin board.

Where?

In Building 10260, Room 8.
To the right of the door.

I understand there's a new one.

Why, yes. The schedule changes every week.
Your name is there. It's on the left hand side.

Thanks. I'll go check.

Repeat everything you hear.

Jack, where's the class schedule?

It's on the bulletin board.

Where?

In Building 10260, Room 8.
To the right of the door.

I understand there's a new one.

Why, yes. The schedule changes every week.
Your name is there. It's on the left hand side.

Thanks. I'll go check.

SOUND AND INTONATION

Pronunciation practice.Repeat.

classroom	(class room)
notebook	(note book)
wastebasket	(waste basket)
breakfast	(break fast)
airplane	(air plane)
airport	(air port)
wristwatch	(wrist watch)
class schedule	
bulletin board	
barber shop	

Pronounce these important words.

is / z /

has / z /

does / z /

doesn't / z /

Repeat

I teach	-	he teaches
I wash	-	he washes
I finish	-	he finishes
class	-	classes
lunch	-	lunches
page	-	pages
garage	-	garages
church	-	churches

Repeat.

What is the class schedule?
Where is the bulletin board?

I don't understand a word.
He understands pretty well.
She understands well.

He doesn't know Miss Smith.
I don't know her either.

How many students live here?
How many students live there?

Where is the schedule?
Who makes the schedule?
I don't understand it.
He doesn't either.

Repeat.

Do you know Mr. Jones?
Do you know him?

Do you know Mrs. Jones?
Do you know her?

Do you hear a plane?
Do you hear it?

Do you hear those planes?
Do you hear them?

Repeat.

he - him

she - her

it - it

they - them

Repeat.

I have a green pencil.
The pencil is green.
It is green.

He is a careful driver.
He is careful.
He drives carefully.

That is a fast car.
He drives it fast.

My watch is slow.
It is slow.
It runs slow.

The lesson is easy.
Isn't it easy?
He learns easily.

These are hard words.
These words are hard.

He stops quickly.
He eats a quick lunch.

He is tall.
He is taller than I am.

She is short.
She is shorter than I am.

He speaks well.
They speak pretty well.

This is a good schedule.
That schedule is better.