

## OUTLINE AND STUDY OBJECTIVES

Structures

Does - Affirmative and Negative Questions

Negative Statements

Prepositions: In - On - At

Whose

Question Words

Review (Units 1101-1105)

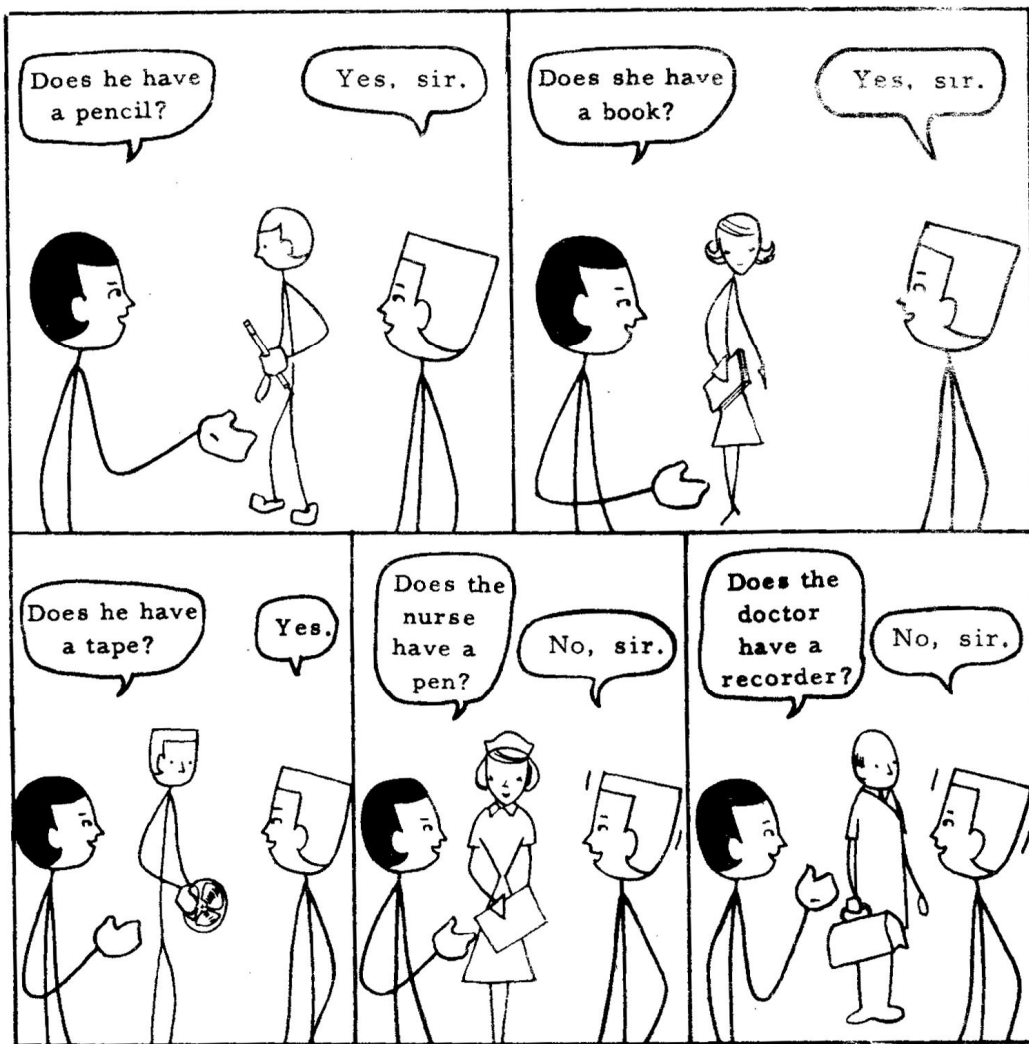
Sound and Intonation

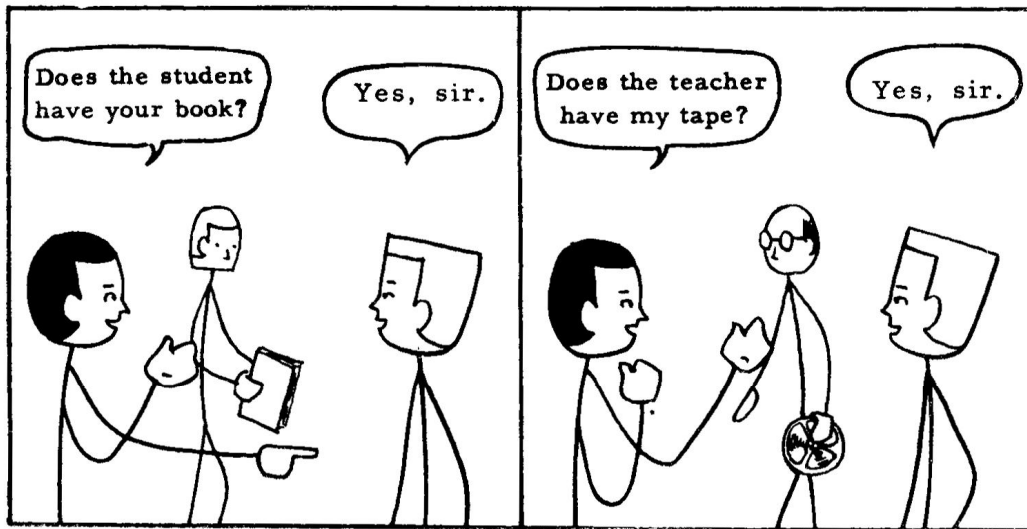
Linking Consonants to Vowels

UNIT 1105

CONVERSATION AND READING PRACTICES

Practice these conversations.

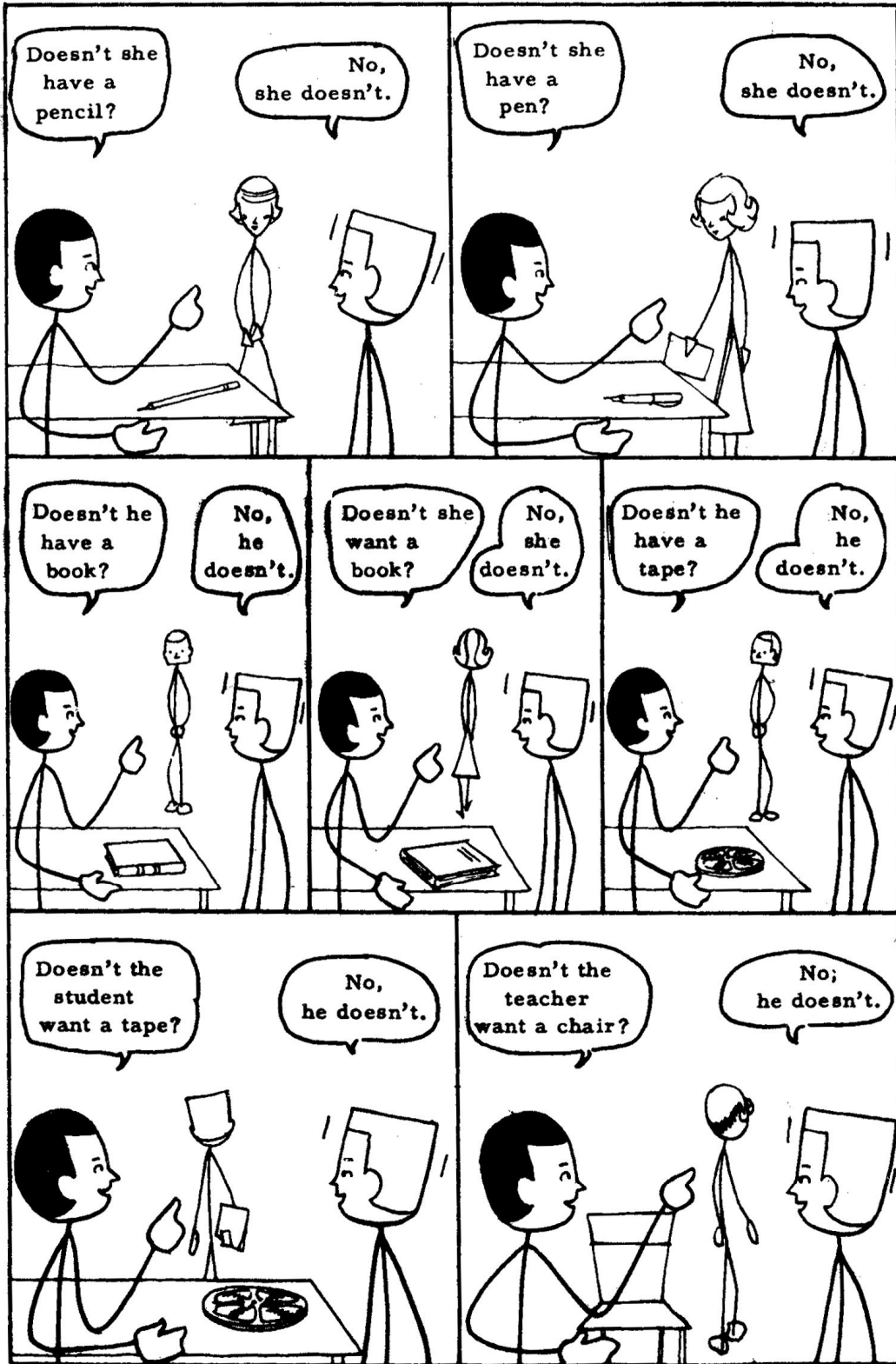




1. Does he have a pencil?  
Yes, sir.
2. Does she have a book?  
Yes, sir.
3. Does he have a tape?  
Yes.
4. Does the nurse have a pen?  
No, sir.
5. Does the doctor have a recorder?  
No, sir.
6. Does the student have your book?  
Yes, sir.
7. Does the teacher have my tape?  
Yes, sir.

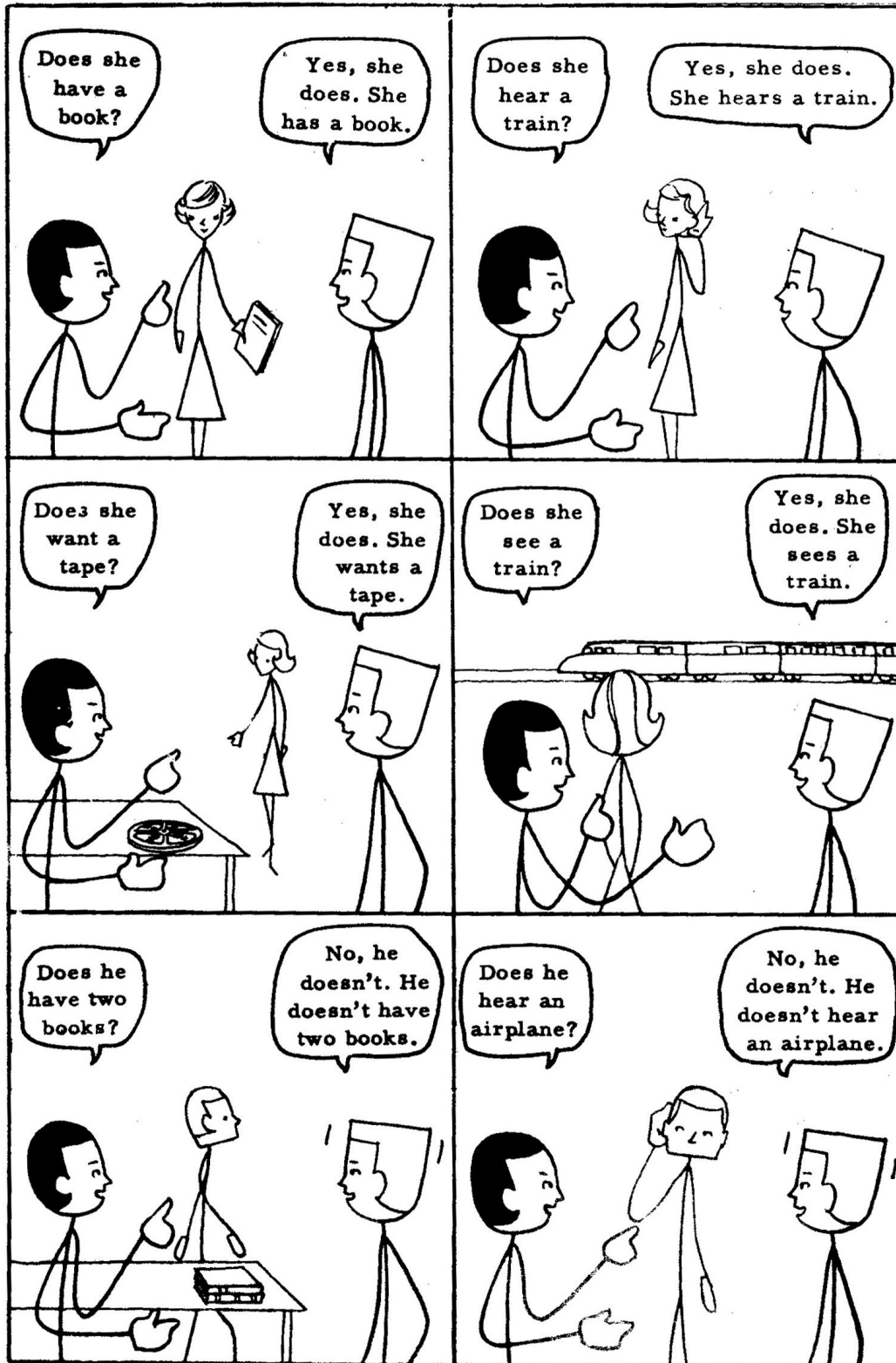


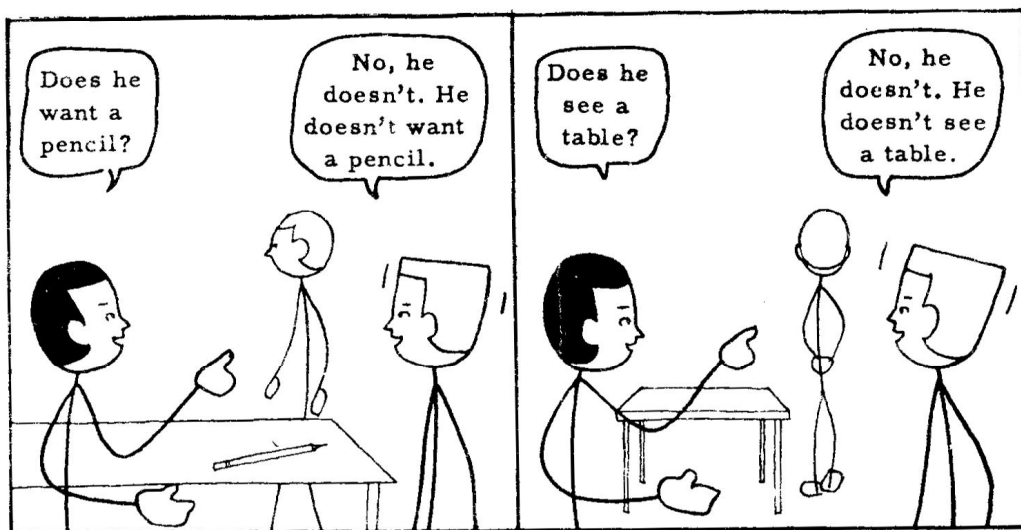




Repeat.

1. Does she have a pencil?  
Yes, she does.
2. Does she have a pen?  
Yes, she does.
3. Does he have a book?  
Yes, he does.
4. Does he have a tape?  
Yes, he does.
5. Does she want a book?  
Yes, she does.
6. Does the student want a tape?  
Yes, he does.
7. Does the teacher want a chair?  
Yes, she does.
8. Doesn't she have a pencil?  
No, she doesn't.
9. Doesn't she have a pen?  
No, she doesn't.
10. Doesn't he have a book?  
No, he doesn't.
11. Doesn't she want a book?  
No, she doesn't.
12. Doesn't he have a tape?  
No, he doesn't.
13. Doesn't the student want a tape?  
No, he doesn't.
14. Doesn't the teacher want a chair?  
No, he doesn't.





A: Does she have a book?

B: Yes, she does. She has a book.

A: Does she hear a train?

B: Yes, she does. She hears a train.

A: Does she want a tape?

B: Yes, she does. She wants a tape.

A: Does she see a train?

B: Yes, she does. She sees a train.

A: Does he have two books?

B: No, he doesn't. He doesn't have two books.

A: Does he hear an airplane?

B: No, he doesn't. He doesn't hear an airplane.

A: Does he want a pencil?

B: No, he doesn't. He doesn't want a pencil.

A: Does he see a table?

B: No, he doesn't. He doesn't see a table.

## EXPLANATION AND DRILL OF STRUCTURES

1. Does

Affirmative and negative questions, negative statements.

## a. Affirmative Question

Does he have a pencil?

Does	+	he	+	have	+	pencil?
------	---	----	---	------	---	---------

does	=	form of verb <u>Do</u>
he	=	subject pronoun

have	=	verb
a pencil	=	article + noun

<u>Does</u>	+	<u>he</u>	<u>have</u>	+	<u>a pencil?</u>
		she			
		the teacher			
		the student			

Does - used when the subject is he, she, it, or any singular noun.

Practice these questions with Does.

1. Does he have a pencil?
2. Does she have a pencil?
3. Does he see a train?
4. Does she see a car?
5. Does he hear a train?
6. Does she hear a bus?
7. Does he want a book?
8. Does she want a tape?
9. Does the student have a book?
10. Does it have a tire?



c. Subject: I - You - We - They

Affirmative Question

1. Do you have a pencil?
2. Do I have a recorder?
3. Do they have a book?
4. Do we have a tape?
5. Do you see a table?
6. Do I see a chair?
7. Do we see a teacher?
8. Do they see a pilot?
9. Do you hear an airplane?
10. Do I hear a bus?
11. Do we hear a train?
12. Do they hear an airplane?
13. Do you want a tape?
14. Do I want a table?
15. Do we want a recorder?
16. Do they want a pencil?

Subject: He - She

17. Does he have a pencil?
18. Does she have a book?
19. Does he see a table?
20. Does she see a chair?
21. Does he hear a train?
22. Does she hear a train?
23. Does he want a tape?
24. Does she want a recorder?

Negative Question

- Don't you have a pencil?
- Don't I have a recorder?
- Don't they have a book?
- Don't we have a tape?
- Don't you see a table?
- Don't I see a chair?
- Don't we see a teacher?
- Don't they see a pilot?
- Don't you hear an airplane?
- Don't I hear a bus?
- Don't we hear a train?
- Don't they hear an airplane?
- Don't you want a tape?
- Don't I want a table?
- Don't we want a recorder?
- Don't they want a pencil?

- Doesn't he have a pencil?
- Doesn't she have a book?
- Doesn't he see a table?
- Doesn't she see a chair?
- Doesn't he hear a train?
- Doesn't she hear a train?
- Doesn't he want a tape?
- Doesn't she want a recorder?

d. Negative Statements

Subject: I - You - We - They

Affirmative Statement

I have a pencil.  
 You have a pencil.  
 We have a pencil.  
 They have a pencil.

Negative Statement

I don't have a pencil.  
 You don't have a pencil.  
 We don't have a pencil.  
 They don't have a pencil.

Subject: He - She - It

He has a pencil.  
 She has a book.  
 It has a flat.

He doesn't have a pencil.  
 She doesn't have a book.  
 It doesn't have a flat.

e. Drill

Affirmative Question

Negative Question

DO	I				I		
DO	you				you		
	we			DON'T	we		
	they				they		
		HAVE	a pencil?			HAVE	a pencil?
DOES	he			DOESN'T	he		
	she				she		

She has a book. = She + has + a book.

She = subject pronoun (feminine)  
 has = form of verb HAVE (singular form)  
 a book = article + noun

HAS - used with subject he, she, it  
or a singular noun.

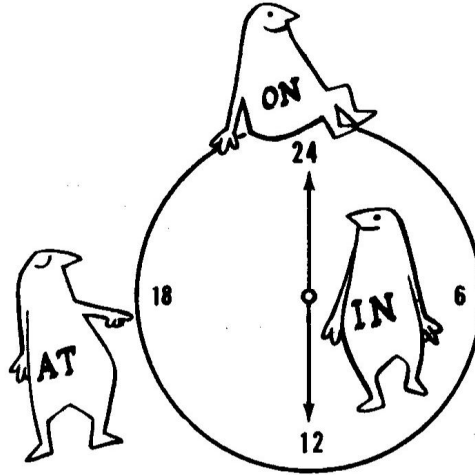


(1) Change to the affirmative question forms.

Example:     He has a pencil.  
              Does he have a pencil?

1. She has a book.
2. He has a pen.
3. The student has a tape.
4. The teacher has a recorder.
5. The pilot has a car.
6. The nurse has a book.
7. The doctor has a pen.
8. It has a flat.

2. In - On - At  
(Prepositions)



Remember that we say:

**IN** the morning, the afternoon, the evening.  
 an hour, a minute, a short time,  
 May, June, July (months of the year).  
 1964 (the year).  
 the spring (the season).

**ON** Sunday, Monday (days of the week).  
 the tenth of the month, the first and second days.  
 the day after tomorrow.  
 time.

**AT** 1800 hours,  
 noon, night, midnight.

Select the correct preposition: In, On, At

1. He is \_\_\_\_\_ his car.
2. They are \_\_\_\_\_ the room.
3. There is a barber shop \_\_\_\_\_ Building 7000.
4. He goes to class \_\_\_\_\_ the afternoon.
5. He writes \_\_\_\_\_ the blackboard.
6. Write \_\_\_\_\_ your paper.
7. There is a bottle \_\_\_\_\_ the floor.
8. There are ten sentences \_\_\_\_\_ this page.
9. Come \_\_\_\_\_ nine o'clock.

3. Whose

Whose is a question word. It asks about ownership.

Whose pencil is this?  
That is my pencil.

Whose books are these?  
Those are my books.

a. Repeat these questions and answers.

Whose car is that?  
That is my car.

Whose cars are those?  
Those are our cars.

Whose book is on the table?  
That is Jack's book.

Whose books are on the floor?  
Those are Mary's books.

b. Change these sentences to questions beginning with Whose.

Example: This is my tape.  
Whose tape is this?

1. These are my tapes.
2. This is her telephone number.
3. This is your chair.
4. This is his seat.
5. This is your lab.
6. This is our assignment.
7. Those are their cars.

4. Question words

Remember that question words stand first in a sentence.

Example: He lives in Rome.  
Does he live in Rome?  
Where does he live?

Change these sentences to the question form. Begin each one with Where or How Many.

1. He lives in Paris.
2. They go to the lab.
3. They study two hours every evening.
4. He has two books.
5. She wants three pencils.
6. The bus stops here.

5. Reviewa. One verb in the present tense.

## Negative Statement

I am not.  
 He is not.  
 ↓  
 He's not.  
 He isn't.

## Affirmative Question

Am I?  
 Is he?

## Negative Question

Am I not?  
 Is he not?  
 ↓  
 Isn't he?

b. Action verb pattern: Two verbs in the present tense.Do - Auxiliary and Main Verb

## Negative Statement

I do not see.  
 ↓  
 I don't see.  
  
 He does not see.  
 ↓  
 He doesn't see.

## Affirmative Question

Do I see?  
  
 Does he see?

## Negative Question

Do I not see?  
 Don't I see?  
 Does he not see?  
 Doesn't he see?

c. Question words

How	are	you?
Who	is	your teacher?
What	do	you study?
Where	do	you live?
Why	do	you study?
What time	do	you study?

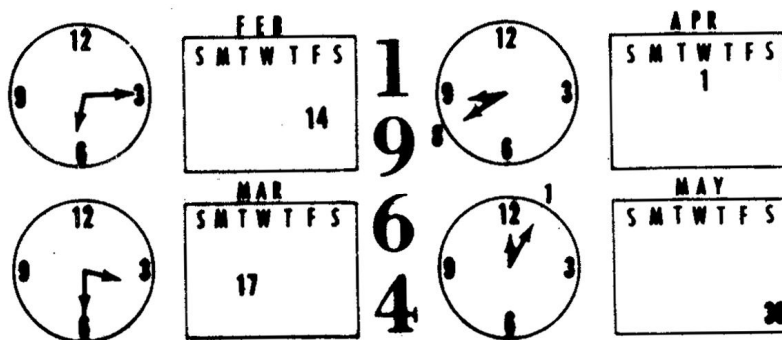
Form questions with these words.

How ?  
 Who ?  
 What ?  
 Where ?  
 Why ?  
 What time ?

d. Complete these sentences.

1. There is .
2. There are .
3. The .
4. A .
5. This .
6. That .
7. These .
8. Those .
9. My .
10. \_\_\_\_\_ is green.
11. The days of the week are:
12. The months of the year are:
13. There are \_\_\_\_\_ vowels in English.
14. There are \_\_\_\_\_ consonants in English.
15. To make an /s/ \_\_\_\_\_.
16. To make a /z/ \_\_\_\_\_.
17. The sounds /p, t, k, f/ are followed by \_\_\_\_\_.
18. Question words stand \_\_\_\_\_ in a sentence.
19. \_\_\_\_\_ are you from?
20. \_\_\_\_\_ are you here?

e. What time is it by the clocks?  
 What are the dates?



## TAPE 1105A

Listen and repeat everything you hear.

Does he have a pencil?  
Does she have a book?  
Does he have a tape?  
Does the nurse have a pen?  
Does the doctor have a recorder?  
Does the student have your book?  
Does the teacher have my tape?

Yes, she does.  
Yes, he does.  
No, she doesn't.  
No, he doesn't.

Doesn't she have a pencil?  
Doesn't she have a pen?  
Doesn't he have a book?  
Doesn't she want a book?  
Doesn't he have a tape?  
Doesn't the student want a tape?  
Doesn't the teacher want a chair?

your book  
your pencil  
your pen  
your table  
your chair  
your car  
your airplane

my book  
my pencil  
my pen  
my table  
my chair  
my car  
my airplane

Exercise 1.

Listen and repeat everything you hear.

A: Does the doctor have a recorder?  
B: Yes, he does.

A: Does the nurse have a book?  
B: Yes, she does.

A: Does the student have a tape?  
B: No, he doesn't.

A: Does the teacher have a pencil?  
B: No, she doesn't.

A: Does the mechanic have a car?  
B: Yes, he does.

A: Does the pilot have an airplane?  
B: No, he doesn't.

Exercise 2.

Listen and repeat everything you hear.

A: Doesn't the doctor have a recorder?  
B: No, he doesn't.

A: Doesn't the nurse have a book?  
B: No, she doesn't.

A: Doesn't the student have a tape?  
B: Yes, he does.

A: Doesn't the teacher have a pencil?  
B: Yes, she does.

A: Doesn't the mechanic have a car?  
B: No, he doesn't.

A: Doesn't the pilot have an airplane?  
B: Yes, he does.

Exercise 3.Listen and repeat everything you hear.

A: Do you have a recorder?

B: Yes, I do.

A: Do you have a tape?

B: No, I don't.

A: Does he have a recorder?

B: Yes, he does.

A: Does he have a tape?

B: No, he doesn't.

A: Do you hear a train?

B: Yes, I do.

A: Do you hear an airplane?

B: No, I don't.

A: Don't you hear an airplane?

B: No, I don't.

A: Does he hear a train?

B: Yes, he does.

A: Does he hear an airplane?

B: No, he doesn't.

A: Doesn't he hear an airplane?

B: No, he doesn't.

Exercise 4.Listen and repeat everything you hear.

A: Do they have a recorder?

B: Yes, they do.

A: How many tapes do they have?

B: They have five tapes.

A: Don't they have ten tapes?

B: No, they don't.

A: Does the nurse have a tape?

B: Yes, she does.

A: Does the doctor have a tape?

B: No, he doesn't.

A: Do you see a new car?

B: Yes, I do. I see three new cars.

A: Do you have a pencil?

B: Yes, I do. I have four pencils.

A: Do you hear a train?

B: Yes, I do. I hear two trains.

A: What do you see?

B: I see three airplanes.

A: Do you see a car?

B: No, I don't.

A: Is this your book?

B: Yes, that's my book.

A: Is this your airplane?

B: Yes, that's my airplane.

A: Is that your recorder?

B: Yes, that's my recorder.

A: Is this your pencil?

B: No, it isn't. That's your pencil.

Exercise 5.You will hear the first speaker (part A).Then you record the part of speaker B.

A: Does the doctor have a recorder?

B:

A: Does the nurse have a book?

B:

A: Does the student have a tape?

B:

A: Does the teacher have a pencil?

B:

A: Does the pilot have a plane?

B:

A: Does the mechanic have a tool?

B:

## TAPE 1105B

Listen and repeat everything you hear.

I have a book.  
I hear a train.  
I want a tape, please.  
I see a table.

He has two books.  
He hears an airplane.  
He wants a pencil.  
He sees a table.

We have two books.  
We see two trains.  
We want two tapes.  
We see two tables.

Does he have two books?  
Does she see two trains?  
Do we want two tapes?  
Do you see two tables?

Does she want a tape?  
No, she doesn't.  
  
Does he hear an airplane?  
No, he doesn't.

Yes, I do.  
Yes, he does.  
Yes, we do.  
Yes, she does.  
Yes, they do.

Do I have a book?  
No, I don't.

Does he see a table?  
No, he doesn't.

Exercise 1.

Listen and repeat everything you hear.

A: I have a book.  
B: She has a book.

A: I have two books.  
B: He has two books.

A: I hear a train.  
B: She hears a train.

A: I hear an airplane.  
B: He hears an airplane.

A: I want a tape, please.  
B: She wants a tape.

A: I want a pencil, please.  
B: He wants a pencil.

A: I see a train.  
B: She sees a train.

A: I see a table.  
B: He sees a table.



Exercise 2.Listen and repeat everything you hear.

- A: Does she have a book?  
B: Yes, she has a book.
- A: Does she have a pencil?  
B: No, she doesn't have a pencil.
- A: Does she have a tape?  
B: Yes, she does.
- A: Does she have a recorder?  
B: No, she doesn't.
- A: Does he have a pen?  
B: Yes, he has a pen.
- A: Does he have a new car?  
B: No, he doesn't have a new car.
- A: Does he have a recorder?  
B: Yes, he does.
- A: Does he have a tape?  
B: No, he doesn't.

Exercise 3.Listen and repeat everything you hear.

- A: Does she have a book?  
B: Yes, she does.
- A: Does he have a recorder?  
B: Yes, he does.
- A: Does he have a pencil?  
B: Yes, he does.
- A: Does she have a chair?  
B: Yes, she does.
- A: Does she have a book?  
B: No, she doesn't.
- A: Does he have a recorder?  
B: No, he doesn't.
- A: Does he have a pencil?  
B: No, he doesn't.

Exercise 4.Listen and repeat everything you hear.

- A: Does she hear a train?  
B: Yes, she hears a train.
- A: Does he hear an airplane?  
B: Yes, he hears an airplane.
- A: Does he want a book?  
B: Yes, he wants a book.
- A: Does she want a pen?  
B: Yes, she wants a pen.
- A: Does she hear a train?  
B: No, she doesn't hear a train.
- A: Does he hear an airplane?  
B: No, he doesn't hear an airplane.
- A: Does he want a book?  
B: No, he doesn't want a book.

Exercise 5.Listen and repeat everything you hear.

- A: Does she have a book, a pen, and a tape?  
B: Yes, she does.
- A: Does he have a table, a chair, and a recorder?  
B: Yes, he does.
- A: Does she have a pen, a recorder, and a car?  
B: No, she doesn't.  
She doesn't have a pen.  
She doesn't have a recorder.  
She doesn't have a car.
- A: Does he have two pencils, three books, and five tapes?  
B: Yes, he does.
- A: Does she have four pens, five tapes, and six recorders?  
B: Yes, she does.
- A: Does the student have a book, a pencil, and a tape?  
B: No, he doesn't.

A: Does the nurse have a recorder,  
a tape and a chair?

B: No, she doesn't.

A: Doesn't she have a book?

B: No, she doesn't.

A: Doesn't he have a recorder?

B: No, he doesn't.

A: Doesn't she hear a train?

B: No, she doesn't.

A: Doesn't he want a chair?

B: No, he doesn't.

Exercise 6.

You will hear the first speaker (Part A).

Then you record the part of speaker B  
from Exercise 1.

A: I have a book.

B:

A: I hear a train.

B:

A: I want a tape, please.

B:

A: I see a train.

B:

A: I have two books.

B:

A: I hear an airplane.

B:

A: I want a pencil, please.

B:

A: I see a table.

B:

## TAPE 1105C

Listen to this conversation.

Excuse me, please.  
Aren't you an instructor here?

Yes, I am.

Do you know Mr. Long?  
He's an instructor here, too.

Why, I am Sam Long.

I'm Ben Johnson from California.  
Do you remember Capt. Johnson?

Yes, I do. How is he?

He's fine. He's my brother.  
He says you're a good instructor.

Thank you. You're a new student?

Yes, I am. My class starts today.

I'm glad to hear from your brother.  
Come by my office any afternoon.  
It's in Building 10350.

Thank you. I'll be glad to.

Repeat.

Excuse me, please.  
Aren't you an instructor here?

Yes, I am.

Do you know Mr. Long?  
He's an instructor here, too.

Why, I am Sam Long.

I'm Ben Johnson from California.  
Do you remember Capt. Johnson?

Yes, I do. How is he?

He's fine. He's my brother.  
He says you're a good instructor.

Thank you. You're a new student?

Yes, I am. My class starts today.

I'm glad to hear from your brother.  
Come by my office any afternoon.  
It's in Building 10350.

Thank you. I'll be glad to.

## SOUND AND INTONATION

Link consonants to vowels in these thought groups.

Listen and repeat.

That's a book.  
Is that a book?

That isn't a book.  
Isn't that a book?

He's a student.  
He isn't a student.

It's five o'clock.  
Is it five o'clock?

It isn't five o'clock.  
Isn't it five o'clock?

What are these?  
What are those?

There is one table here.  
There are two chairs here.

I hear a train.  
He hears a train.

I want a tape.  
She wants a tape.

I have one recorder.  
He has one tape.

Do you have a book?  
Don't you have a book?

He has a book.  
He doesn't have a book.

The car is red.  
The cars are red.

This is a red car.  
These are red cars.

Buzz

Is it late?  
Isn't it late?

Is it early?  
Isn't it early?

pencil - pencils  
room - rooms

boy - boys  
girl - girls

Hiss

He wants a tape.  
She wants a tape.

He smokes a cigarette.  
She smokes a cigarette.

tape - tapes

cigarette - cigarettes

Repeat.

Please sit down.  
Sit down, please.

Please stand up.  
Stand up, please.

Open your books.  
Close your books.

Answer the question.  
Don't answer the question.

Go to the office.  
Don't go to the office.

Does he go to class?  
Yes, he goes in the morning.  
He goes on Monday, Tuesday, Wednesday, Thursday, and Friday.  
He goes at 7:40.

Doesn't he live in town?  
No, he lives in the suburbs.  
He lives on Broad Street.  
He lives at 1916 Broad Street.

Where do they go on Sunday?  
They go to church.  
They go in their car.  
They go in the morning.